



EQUITY ASSURANCE

HAMILTON LOCAL SCHOOLS GIFTED PROGRAM

We are committed to ensuring the fair and equitable referral and identification of students who demonstrate signs that gifted services are appropriate to their abilities. Research reveals that some groups of students in the United States have been unduly underrepresented in the referral and identification of gifted students. At HLSD we are taking the following steps to assure the equitable referral and identification of students and the continual delivery of high-quality services to our gifted students.

- Provide basic training focused on eliminating conscious and unconscious bias in identifying potentially gifted students.
- Discuss ways giftedness sometimes manifests in different cultures and contexts.
- Use whole grade levels screenings in second and fifth grades.
- Gifted identification assessments are chosen to fit the student's needs.
- Direct teachers to look intentionally for giftedness indicators that may not be apparent through achievement testing only.
- Encourage teachers and administrators to consider possibility that a student's behavioral issues may reveal the need for gifted assessment.
- Ensure gifted program communication to district students, parents, and staff.
- Challenge all students with a rigorous curriculum that yields accurate data for determining students' abilities relative to the abilities of their peers.
- Use data to identify, document, and monitor student abilities and progress.
- Allow ODE-approved scores from multiple and outside tests as well from any attained grade level, even when given from outside of the school district.
- Continually monitor equity of gifted service for each gifted student.

